



St Martin's Garden  
PRIMARY SCHOOL

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## **Remote Education Provision: Information for Parents**

The information below is intended to provide clarity and transparency to children, parents and carers regarding what to expect from remote education (Home Learning) where national or local restrictions require entire cohorts (or bubbles) to remain at home.

As a school we continually reflect on our Learning and Curriculum offer using feedback from parents including their responses to our remote learning questionnaires 2019/2020 and 2020/2021. To develop our offer, we have also used Educational Research and papers including:

EFF, 'Rapid Evidence Assessment'

Daniel Muji (2021) 'What's working well in remote education?'

Doug Lemov, 'Teaching in the online classroom'

Simon Cox, 2021 Enser. M (2021) 'Remote Learning: How to apply Rosenshine's principles '

Weinstein and Sumeracki (2018) *Understanding How We Learn*.

### **The Remote Curriculum: what is taught to pupils at home?**

We will continue to deliver our School Curriculum to pupils in school and at home. Our Learning Enquiries for Term 3 and Term 4 had a History and Geography focus in Key Stage 1 and Key Stage 2 and in Early Years 'Our Wonderful World' focus.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- We anticipate that Home Learning will continue from the next day using our remote learning platform Class DoJo (this went live from Wednesday 6<sup>th</sup> January 2021).
- We aim to get paper based learning hand delivered to support independent learning as soon as possible. (National Lockdown 3 - children had paper based packs hand delivered on the morning of Friday 8<sup>th</sup> January - within 48 hours.)
- The school ensures a prompt start to Home Learning to minimise disruption to children's learning.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We continue to deliver a broad and balanced curriculum working within the establishment's operational risk assessments.
- The curriculum we teach remotely is the same wherever possible as the curriculum offer in school.

- We may need to make some adjustments for some subjects, including the order in which we teach, to reduce the demands for practical resources at home e.g. Science, Art, Design Technology, Computing and P.E.
- We will provide practical resources in our Home Learning packs where we can, but recognise some subjects need more adaptations than others.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education will take pupils broadly the following number of hours each day. Key Stage 1 approximately 3 hours and Key Stage 2 approximately 4 hours.

## **Access Remote Education**

### **How will my child access the online remote education you are providing?**

Our chosen digital online learning will be through Class DoJo.

#### **Class DoJo will be used to:**

- Upload teaching videos from teachers
- Upload assignments and resources
- Provide feedback to work uploaded into individual children's portfolios
- Provide messaging facilities for children and parents – messaging regarding technical issues, supporting children, and independent learning.

#### **Additional platforms we use for Remote Learning include:**

- Times Tables Rockstars and Numbots (Maths independent learning provision)
- Rising Stars Reading Library (Phonetically decodable books and books within our reading scheme which can be read at home)
- Sir-Link-a-Lot – Spelling and Grammar support and learning
- Zoom will be used for our Feedforward and Celebration of Learning sessions on Fridays
- Library – additional access to an online library of books to read at home.

### **If my child does not have digital online access at home, how will you support them to access remote education?**

We have twice issued a questionnaire, to parents, first on our return in September to obtain feedback from the previous lockdown and to ascertain the access pupils have to devices, crucial information should we have needed to close a bubble in the Autumn Term (which we didn't).

Again the questionnaire was sent to parents who had not responded once the National Lockdown commenced on Tuesday 5<sup>th</sup> January.

Following the feedback received:

- We continue to recognise that some families are accessing our online platform using phones or are living in households where technology needs to be shared between children in different schools and Key Stages.
- We are aiming to ensure all families will have access to a device, and IT support if needed with the use of devices for remote learning.

- SLT and Middle Leaders monitor the remote learning platforms to check pupils' engagement. Weekly phone calls by staff also check how parents can be supported and ascertain access to devices.
- We will use our DFE allocation of devices (requested on 12<sup>th</sup> January) to ensure all families have access to technology. We are also using donations and school resources to support the provision of additional devices where possible.
- We are using platforms which are suitable for the widest range of devices possible.
- We are issuing loan agreements and acceptable use policy and expectations when sending out online learning devices.
- Questionnaires have been sent out regarding data top ups that may be needed to support access to remote learning.
- The school provides printed materials for independent learning in 2-3 week blocks and the learning will then be collected back in and the next pack handed out.
- The school has also provided all children with pencil cases, whiteboards, rulers, a skipping rope and for some children practical resources to support maths and fine-motor skills depending on age and stage.

## **How will my child be taught remotely?**

We are using a blended approach to teaching children remotely:

### **In EYFS and Key Stage 1**

- Printed packs of learning which link to Class DoJo (produced by teachers) and include a range of specific subject resources
- Daily Maths, English, Phonics, Spelling and Foundations subjects as schedules on Class DoJo.
- Pre-recorded teaching videos including Phonics, Maths, English and Foundation subjects (produced by Class Teachers and Oak National Academy)
- Reading books linked to child's age, stage and phonic ability in Rising Stars Reading Library
- Numbots and Sir-Link-a-lot as appropriate to support Maths and Spelling and Grammar
- Whole Class Sharing of books to support prosody and reading rich school (either through class teacher or online video)
- Whole class feedforward and celebration Friday on Zoom (20 minutes)

### **In Key Stage 2**

- Printed packs of learning which link to Class DoJo (produced by teachers) and include a range of specific subject resources
- Daily Maths, English, Phonics, Spelling and Foundations subjects as schedules on Class DoJo
- Pre-recorded teaching videos including Maths, English, Reading Comprehension, Spelling and Foundation subjects (produced by Class Teachers and Oak National Academy)
- Reading books linked to child's age, stage and phonic ability in Rising Stars Reading Library
- Numbots and Sir-Link-a-lot as appropriate to support Maths and Spelling and Grammar
- Textbooks as appropriate depending on age and stage
- Whole Class Sharing of books to support prosody and reading rich school (either through class teacher or online video)

- Whole class feedforward and celebration Friday on Zoom (20 minutes).

## **Engagement and Feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- As a school we are working with parents to support children's engagement in remote learning and understand that each family's circumstances are different and that they may have other children in other settings at home as well as work commitments.
- Teachers share the learning for the week ahead on a Monday and the learning each day on Class DoJo; we do expect children to engage with home learning and will provide support for those who are not engaging through weekly phone calls and support from the Leadership.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers and members of the Senior Leadership Team will check daily for engagement using Class DoJo and attendance at Feedforward Fridays
- All portfolios will be checked twice a week.
- Leaders will also check the engagement with other platforms that are used such as Time Table Rockstars, Rising Stars Library and Numbots.
- Weekly phone calls will be used to encourage children to engage.
- If children are not engaging or posting work to their portfolio, then staff will liaise with the family to see how we can support and if access to devices is an issue.
- If children continue to not engage, then the Leadership team will discuss with parents' concerns regarding learning.
- We will also be using the school cloud platform to provide parent consultation and meeting opportunities to discuss engagement.
- If there are safeguarding concerns staff will record these on CPOM's (our child protection online monitoring system).

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments on every piece of work, as follows:

- Individual Feedback: teachers and other adults in the school can provide feedback and comments using Class DoJo's individual pupil portfolio where their learning can be uploaded. There will be a combination of personalised and more generic feedback.
- Whole Class: Feedforward Friday sessions will provide class feedback and direct teaching to ensure children continue to improve learning outcomes.
- Children will be provided with the answers in subjects such as Maths, Spelling, Punctuation and Grammar as well as comprehensions to ensure immediate feedback. Your child's learning should still be uploaded as the teacher can then adapt new learning which will be shared and go home in packs in later weeks.
- Quick Quizzes using 'Forms' platforms including 'Education Quizzes' which children will be directed to in order to ensure they know more and remember more.

- Opportunities for Parent Consultations are being provided in Term 3 and we will offer a further consultation during the school day in Term 4 to support feedback and engagement.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), Reception and Year 1 age children, may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with an EHCP will be invited to attend school
- Home Learning activities will be differentiated to support children with particular needs where they can't access the normal learning they are provided in class
- Inclusion Leaders will liaise with parents and teachers to ensure SEN support is available
- Support may include the loan of physical resources, access to printed resources, online access to speech and language sessions, regular support and offer of phone calls to help motivate
- For children in Reception and Year 1 classes we will loan physical resources and evaluate our home learning packs to ensure they support learning as much as we are physically able to do.

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In the event of bubble closures or children needing to self-isolate because of other siblings we will aim to provide access as quickly as possible to our remote learning platform and paper based learning or resources as needed.

- We are encouraging all parents whose children are in attendance at school to log onto Class DoJo and our other platforms to ensure that we can provide the offer we have detailed above should the situation arise.

Updated: January 2021